LE COME TO KINDERGARTEN

Class of 2036



Greetings from Mrs. Burns and Mrs. Benner







Class of 2036

Two sets of twins

93 Incoming Kindergartners

52 Girls

41 Boys

41 Students are the First Child to Enter Cole in the Family

students per class

2 Half Day Students 91 Full Day Students

One teacher and one aide

Meet the Kindergarten Team!



Mrs. Giovanangelo, Mrs. Fraser, Mrs. Deptula & Ms. Johnson



Speech and Language



Robin MacDonald





Shawnna Dearborn Occupational Therapy

OT & PT



Patty Ryan Physical Therapy

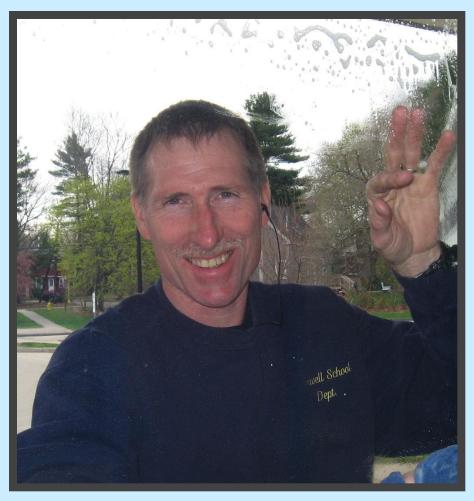
Meet Our Office Staff



Mrs. Higgins

Mrs. Tracey

Meet Our Day Custodian



Mr. Thayer

Meet Our Instructional Support Staff



Mrs. Varney Math Specialist



Ms. Clark Reading Specialist



Dr. Ciolkosz School Psychologist



Responsive Classroom:

The Responsive Classroom approach is informed by the work of educational theorists and the experiences of exemplary classroom teachers. Six principles guide this approach:

- 1. Teaching social and emotional skills is as important as teaching academic content.
- 2. How we teach is as important as what we teach.
- 3. Great cognitive growth occurs through social interaction.
- 4. What we know and believe about our students—individually, culturally, developmentally—informs our expectations, reactions, and attitudes about those students.
- 5. How we work together as adults to create a safe, joyful, and inclusive school environment is as important as our individual contribution or competence.
- 6. Partnering with families—knowing them and valuing their contributions—is as important as knowing the children we teach.



Positive Behavioral Interventions and Supports (PBIS):

- PBIS is a continuum of positive behavior support for all students within a school is implemented in areas including the classroom and non-classroom settings (such as hallways, buses, and restrooms).
- Attention is focused on creating and sustaining Tier 1 supports (universal), Tier 2 supports (targeted group), and Tier 3 supports (individual) systems of support that improve lifestyle results (personal, health, social, family, work, recreation) for all children by making targeted behaviors less effective, efficient, and relevant, and desired behavior more functional.
- Introducing, modeling, and reinforcing positive social behavior is an important step of a student's educational experience. Teaching behavioral expectations and rewarding students for following them is a much more positive approach than waiting for misbehavior to occur before responding. The purpose of schoolwide PBIS is to establish a climate in which appropriate behavior is the norm.
- Each class sets a goal and there is a special reward for the class when the goal is achieved

Kindergarten Screening

- Will occur in May at Cole School
- Developmental screening includes:
 - Cognition/Pre-Academic Skills
 - Fine Motor/Gross Motor
 - Language/Speech
 - Hearing and Vision (conducted by the school nurse later in the year)

Universal Screening

- Occurs 3 times a year (Fall, Winter, Spring)
- Assesses most predictive early literacy and mathematics skills





Welcome to Kindergarten from Nurse Cregg



Health Requirements for Entering Kindergarten

5 year old physical form by the September start date.



This form should have on it;

- 1. complete required immunizations,
- 2. a lead screening from any age on the form and
- 3. a visual screening done by the physician



Medication



Please sign off in ASPEN which over the counter medications your student is allowed to take at school.

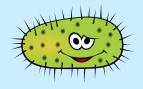
Prescription medications, especially Epi-Pens and Inhalers, must have a Physician's Order and an Action Plan. These can be faxed from the physician's office.

Medication must be brought by the parent/guardian to the Nurse only. When parent/guardians bring the medication, they will sign a consent with me at drop off. We cannot administer over the counter medication without an order.

No student should have medication in their backpacks.



Illnesses



Please notify the Nurse if your child has any of the following:

Food allergies Strep Throat Pneumonia or flu Hand foot mouth Seasonal Allergies Fifth's Disease Head Lice

Asthma Conjunctivitis COVID-19

Please keep your child home if they have:

Fever (100.0 or higher), GI symptoms (nausea/vomiting/diarrhea) *Must be out for 24 hours and be fever free without use of fever reducing medications

Kindergarten Guidance Program

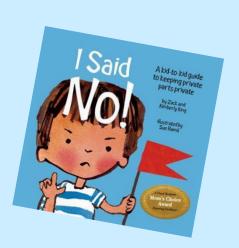


Anne Walsh, LICSW School Adjustment Counselor anne.walsh@norwellschools.org

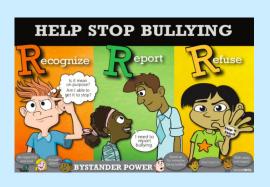


Social-Emotional Lessons















Lunch & Snack Groups

Get to know the counselor and your peers

Getting Ready for Class





Sudents need to bring a LARGE backpack and a leak-proof water bottle to school each day.

- Students will need a daily (NUT SAFE) snack and drink.
 Full day students can bring or buy lunch in the cafeteria.
 More information about setting up lunch accounts will be available later.
 Full day students will need a small towel for a 20 minute quiet time.
 Full day students will have a daily recess block-please dress your child appropriately for the weather.

What does a typical day in Kindergarten look like?





Morning Meeting
Math Workshop
Readers & Writers Workshop
Phonics Instruction
Social Students & Science Exploration
Specials
Snack



Full Day Students will participate in:

Lunch ' Recess Quiet Time Purposeful Play

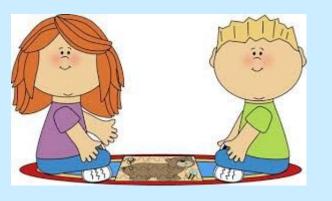


Morning Meeting

Builds a sense of community and promotes social skills through:

Greeting Share Activity Morning Message





How We Learn in Kindergarten:

- ·Thematic Units
- ·Hands on
- Differentiated Instruction
- ·Workshop Model
- Reading GroupsMultisensory Activities
- ·Play





Physical Education



Mr. Thornton



Art Class

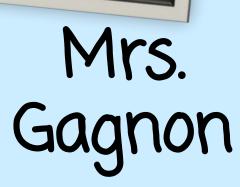


Mr. Menice

Music

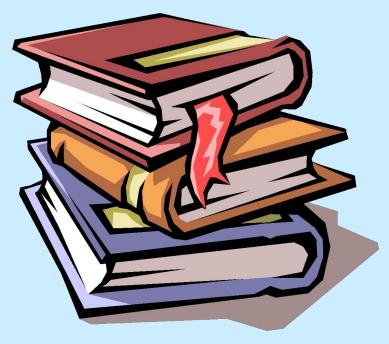








Library Time



Mrs. McGarry







Technology Lessons



Mrs. Rantz

Field Trips and Enrichment:

BUFFALO!

- Holly Hill Farm
- Community Field Trip- Police/Fire Station and Norwell Public Library
- Norwell High School International Fair
- Tide Pools Alive! from New England Aquarium
- Puppet Shows
- Egypt Beach Tide Pool Visit





Kindergarten Fun!

- Family Traditions Project Habitat Day Puppet Shows

- Classroom celebrations: 100th Day, Pajama Day, Patriot's Day, Red Sox Day, Stuffed Animal Day
- Birthdays





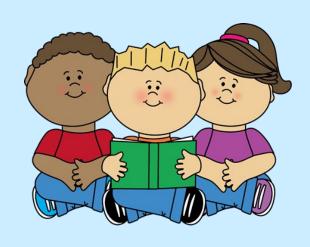






3rd Grade Buddies











Cole Connections:

• Students stay with the same Connections teacher throughout their Cole School experience



- Connections meet 5-6 times during the year to read stories focused on a certain theme
- Groups include a few students from each grade K-5 (about
- 13-15 students in each group)
 These meetings help build relationships between students and with another adult in the building





Parent Volunteers:

- ·Classroom

- ·Holidays ·Field Trips ·Outdoor Lessons
- ·PTO
- ·Mystery Reader



·CORI Report/Fingerprinting



Staff members will assist kindergarten students with getting to their classroom .

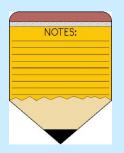
ALL Kindergarten students will be given a bus tag that identifies a student's name, address and what bus they will ride to/from school.

Bus Routes will be posted in August in the Norwell Mariner and in your child's Aspen Account. Bus transportation is available for full and half day students.

If students are dropped off in the morning or picked up in the afternoon, they will be escorted to and from the classroom by a staff member.



8:55-3:20 Full Day, 8:55-12:30 Half Day



If there is a change in dismissal, please send in a note to the teacher indicating the change. If your child is out sick, please call the office or email your child's teacher AND the office secretaries.

How can we prepare for Kindergarten?

- Read!
- Practice the Alphabet and syllables/sounds in words.
- Writing name and coloring
- Count!







- Practice multi-step directions
- Packing/unpacking backpack, zipping and unzipping coat and taking shoes on and off,
- Opening snacks
- Independent Problem Solving



Kindergarten Supply List

A BIG Backpack



Water bottle with a straw and flip top



Headphones with a jack



**Kindergarten teachers will reach out with an additional supply list in August.

Have a fun-filled summer! See you in September!



Please visit the Norwell Public Schools Kindergarten website for more information: <u>Kindergarten Resource Website</u>